



Project Name:

Have you included the ingredients of a great project? Want to find out? To what degree do these statements describe your project?

(1-strongly disagree, 2-disagree, 3-agree and 4-strongly agree)

Engagement

Goal	Points (1-4)
My project connects with issues that are meaningful to students.	
My students will be required to construct something authentic, original and worthwhile.	
I personally find the topic engaging.	
Students will use real-world skills. (Problem solving, critical thinking, teamwork, project management, communicating, decision making)	
The project requires students to design, create, build, explore.	

Deep Understanding

Goal	Points (1-4)
My project requires complex thinking from my students.	
My project is relevant to a variety of curriculum outcomes or standards.	
My students are exploring how ideas and phenomena are related.	
My students must consider multiple viewpoints.	
My students share their ideas and collaborate to improve the class' understanding	

Technology

Goal	Points (1-4)
Technology plays an integral role throughout my project.	
Technology is providing my students with rich learning opportunities.	
My students play an important role in deciding which technologies are most appropriate.	
The project requires my students to use a wide variety of technologies.	
My students will be using technology to collaborate with others.	

Assessment

Goal	Points (1-4)
I have a clear understanding of what I want my students to learn.	
My students helped define how the project will be assessed.	
Ongoing and self-assessment are important parts of my project.	
I am going to use the results of ongoing assessment to guide my teaching.	
Someone from outside the classroom can assess the final project.	

Project Score

Engagement	
Academic Challenge	
Technology	
Assessment	

Total: